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Thinking Space was set up to develop the capacity of staff and trainees at the Tavistock Clinic to think about racism, and other forms of hatred toward difference in ourselves and others. Drawing on Bion's (1962) distinction between 'knowing' and 'knowing about', the latter of which can be a defence against knowing a subject in a deeper and emotionally real way, Thinking Space sought to promote curiosity, exploration and learning about difference, by paying as much attention as to how we learn (process) as to what we learn (content). This book is a celebration of ten years of Thinking Space at the Tavistock Clinic and a way of sharing the thinking, experience and learning gained over these years. Thinking Space functions, among other things, as a test-bed for ideas and many of the papers included here began as presentations, and were encouraged and developed by the experience.

The concluding chapter reflects on the key issues addressed, considers the deeper philosophical implications of current work in the field, and identifies pivotal directions for future investigation."--BOOK JACKET.

These collected papers re-introduce David Rapaport's work, the central objective of which was to develop a general psychological theory that encompasses both internal and external reality. The aim is to reappraise his position as one of the founders of contemporary psychoanalysis.

A clinical psychologist offers an introduction to Freud's view of the human psyche, including discussion of the unconscious, the Oedipus complex, the repetition compulsion, anxiety, guilt, dreams, and transference.

The notion of an unconscious mental life has been subject to debate for over a century. Psychodynamic practitioners generally understand clients' consciously experienced symptoms to reflect conflict within an unconscious realm; cognitive psychologists, on the other hand, doubt the validity of this psychodynamic understanding of unconscious processes. This innovative volume attempts to bridge the theoretical gulf between the two approaches by providing objective evidence for unconscious conflict in psychopathology. Integrating psychodynamic, cognitive, and neurophysiological methods, the authors have developed an experimental model using brain wave measurements that can

differentiate types of unconscious processes. Meticulously researched and clearly written, the volume provides a unique synthesis of clinical and experimental findings and blazes a new pathway for the study of brain-mind interaction. Following an introduction that outlines the organization of the volume, the authors review the theoretical contexts of psychoanalysis, cognitive psychology, and psychophysiology. The research protocols are then elaborated in sections written both for specialists and for newcomers to each discipline. Chapters describe how psychoanalytically guided clinical assessment of patients leads to hypotheses about the unconscious conflict underlying a symptom, such as phobia. These hypotheses are then used to select words that will be presented subliminally, a method currently employed by cognitive psychologists to investigate unconscious aspects of perception. A new form of signal analysis is applied to obtain brain responses to the subliminal stimuli, providing an objective measurement of dynamically unconscious processes. Three detailed case presentations illustrate the methodological material and help bring the findings to life. Exploring the concept of an unconscious mental life in its full depth, this groundbreaking study sheds new light on the connections between psychological and neurophysiological processes. It will inform a broad interdisciplinary audience including readers in cognitive psychology, psychoanalysis, and neuropsychology.

With contributions from leading investigators, this volume presents important theoretical and empirical advances in the study of adult attachment. Chapters take stock of the state of knowledge in the field and introduce new, testable theoretical models to guide future research. Major topics covered include stability and change of attachment orientations across the lifespan; influences of attachment on cognitive functioning; and implications for the ways individuals experience intimacy, conflict, caregiving, and satisfaction in adult relationships. Also explored are the ways attachment theory and research can inform therapy with couples and can further understanding of such significant clinical problems as PTSD and depression.

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