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It ' s no secret the Hackaday tip line gets a lot of email from Kickstarter campaigns and PR firms managing Kickstarter campaigns. Most of these are terrible products. Want a five-pound battery ...

The volume consists of twenty-five chapters selected from among peer-reviewed papers presented at the CELDA (Cognition and Exploratory Learning in the Digital Age) 2013 Conference held in Fort Worth, Texas, USA, in October 2013 and also from world class scholars in e-learning systems, environments and approaches. The following sub-topics are included: Exploratory Learning Technologies (Part I), e-Learning social web design (Part II), Learner communities through e-Learning implementations (Part III), Collaborative and student-centered e-Learning design (Part IV). E-Learning has been, since its initial stages, a synonym for flexibility. While this dynamic nature has mainly been associated with time and space it is safe to argue that currently it embraces other aspects such as the learners ' profile, the scope of subjects that can be taught electronically and the technology it employs. New technologies also widen the range of activities and skills developed in e-Learning. Electronic learning environments have evolved past the exclusive delivery of knowledge. Technology has endowed e-Learning with the possibility of remotely fomenting problem solving skills, critical thinking and team work, by investing in information exchange, collaboration, personalisation and community building.

As one of the most famous religious centers in the Aegean, the island of Samothrace was visited by thousands of worshippers between the seventh century B.C. and the fourth century A.D. All known inscriptions listing or mentioning Samothracian initiates and theoi (a total of 169 texts) are presented, including a number of previously unpublished fragments.

This classic study notes the first appearance of a mathematical symbol and its origin, the competition it encountered, its spread among writers in different countries, its rise to popularity, its eventual decline or ultimate survival. The author ' s coverage of obsolete notations — and what we can learn from them — is as comprehensive as those which have survived and still enjoy favor. Originally published in 1929 in a two-volume edition, this monumental work is presented here in one volume.

A unique analysis of the intensive interest in Jewish culture of early modern Christian Humanists as a part of their comprehensive program of study of Greek, Latin, and Hebrew. The book focuses on how that interest was particularly manifested in a score of treatises on Sixteenth and Seventeenth Century Yiddish language and literature.

Reprint of the original, first published in 1869.

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