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Higher education professionals have moved from teaching- to learning-centered models for designing and assessing courses and curricula. Faculty work collaboratively to identify learning objectives and assessment strategies, set standards, design effective curricula and courses, assess the impact of their efforts on student learning, reflect on results, and implement appropriate changes to increase student learning. Assessment is an integral component of this learner-centered approach, and it involves the use of empirical data to refine programs and improve student learning. Based on the author's extensive experience conducting assessment training workshops, this book is an expansion of a workshop/consultation guide that has been used to provide assessment training to thousands of busy professionals. Assessing Academic Programs in Higher Education provides a comprehensive introduction to planning and implementing the assessment of college and university academic programs. Written for college and university administrators, assessment officers, department chairs, and faculty who are involved in developing and implementing assessment programs, this book is a realistic, pragmatic guide for developing and implementing meaningful, manageable, and sustainable assessment programs that focus faculty attention on student learning. This book will: * Guide readers through all steps in the assessment process * Provide a balanced review of the full array of assessment strategies * Explain how assessment is a crucial component of the teaching and learning process * Provide examples of successful studies that can be easily adapted * Summarize key assessment terms in an end-of-book glossary

Thoroughly updated to reflect changes in both research and methods, this Third Edition of Remler and Van Ryzin's innovative, standard-setting text is imbued with a deep commitment to making social and policy research methods accessible and meaningful. *Research Methods in Practice: Strategies for Description and Causation* motivates readers to examine the logic and limits of social science research from academic journals and government reports. A central theme of causation versus description runs through the text, emphasizing the idea that causal research is essential to understanding the origins of social problems and their potential solutions. Readers will find excitement in the research experience as the best hope for improving the world in which we live, while also acknowledging the trade-offs and uncertainties in real-world research.

Though psychology as a discipline has grown enormously in popularity in recent years, compulsory courses in research methods and statistics are seldom embarked upon with any great enthusiasm within the undergraduate and postgraduate communities. Many postgraduate and PhD students start their research ill-equipped to design effective experiments and to properly analyse their results. This lack of knowledge also limits their ability to critically assess and evaluate research done by others. This book is a practical guide to carrying out research in health psychology and clinical psychology. It bridges the gap between undergraduate and postgraduate study. As well as describing the various techniques and methods available to students, it provides them with a proper understanding of what a specific technique does - going beyond the introductory descriptions typical of most undergraduate methods books. The book describes both quantitative and qualitative approaches to data collection, providing valuable advice on methods ranging from psychometric testing to discourse analysis. For both undergraduate and postgraduate students, the book will be essential in making them aware of the full range of techniques available, helping them to design scientifically rigorous experiments, and effectively analyse their results.

This second edition of *Measuring Nonuse Damages Using Conjoint Valuation* is essentially a reprint of a 1992 monograph that has been in steady demand since its original appearance. The RTI Press edition, which is intended to meet continued inquiries and requests for the monograph, contains a Foreword and a Preface to the second edition that put the original work into historical perspective. These studies of ways to value stated preferences, as applied then to the Exxon Valdez oil spill, continue to be a timely and still-rigorous examination of such methods; even with the passage of time and statistical advances from the past two decades, the conclusions and insights as to whether and how these techniques might still be employed in valuing use or nonuse losses from similar events remain valid.

This volume presents a collection of new articles that investigate the acquisition of Romance languages across different acquisition contexts as well as refine and propose new theoretical constructs such as complexity of linguistic features as a relevant factor forming children's, adults', and bilinguals' acquisition of syntactical, morphological, and phonological structures.

The papers in this volume present a quite critical assessment of contingent valuation (CV). CV is a survey method that attempts to estimate individual values for economic goods by asking people hypothetical questions about their willingness to pay for such goods. In economics, CV has previously been studied almost solely by economists specializing in environmental economics. This book, however, reports research which is mainly from economists with specialities in economic theory, econometrics, and public finance, rather than from the more narrowly focused research of environmental economists. In addition, the research of specialists in psychology, market research, and litigation is included.

Quantitative Research Methods in Translation and Interpreting Studies encompasses all stages of the research process that include quantitative research methods, from conceptualization to reporting. In five parts, the authors cover: • sampling techniques, measurement, and survey design; • how to describe data; • how to analyze differences; • how to analyze relationships; • how to interpret results. Each part includes references to additional resources and extensive examples from published empirical work. A quick reference table for specific tests is also included in the appendix. This user-friendly guide is the essential primer on quantitative methods for all students and researchers in translation and interpreting studies. Accompanying materials are available online, including step-by-step walkthroughs of how analysis was conducted, and extra sample data sets for instruction and self study: <https://www.routledge.com/9781138124967>. Further resources for Translation and Interpreting Studies are available on the [Routledge Translation Studies Portal](#): <http://cw.routledge.com/textbooks/translationstudies>.

'once you let a clinical psychologist lay hands on this book, it is quite difficult to get it back again' - Martin Guha, Librarian, Institute of Psychiatry, London *The Encyclopedia of Psychological Assessment* is a landmark reference work and constitutes a definitive resource for academics, practitioners and students working in any field of applied psychological science. Psychological assessment is a key component of psychological work. Devices of scientific assessment are necessary for adequate describing, diagnosis, predicting, explaining or changing the behaviour of all subjects under examination. This double-volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting. The two volumes of the *Encyclopedia of Psychological Assessment* contain a series of 235 entries, organized alphabetically, and covering a variety of fields. Each entry includes a general conceptual and methodological overview, a section on relevant assessment devices, followed by links to related concepts in the *Encyclopedia* and a list of references. The *Encyclopedia of Psychological Assessment* provides: - A comprehensive network for psychological assessment as a conceptual and methodological discipline, and as a professional activity - An overview of the complexity of assessment, which involves not only testing, but also a process of decision-making for answering relevant questions that arise in the different applied fields - A presentation of relevant issues from basic theory (theoretical perspectives, ethics) and methodology (validity, reliability, item response theory) to technology and modes of assessment (tests, instruments and equipment for measuring behavioral operations) - An attempt to unify this diverse field by offering full coverage of all areas from the most traditional, such as clinical, educational and work and organizational psychology, to the most recent applications linked to health, gerontology, neuropsychology, psychophysiology and environmental assessment. The *Encyclopedia of Psychological Assessment* offers a truly international perspective, both in terms of the selected authors and chosen entries. It aims to provide an integrated view of assessment, bringing together knowledge dispersed throughout several methodological and applied fields, but united in terms of its relevance for assessment. It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general.