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Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. Real Essays with Readings is the essay-level book in Susan Anker's highly successful series of writing texts that motivate students with their message that writing is an essential skill in college and in real life ~~and that this skill is achievable. Anker's advice, examples, and assignments show the relevance of writing to all aspects of students' lives, and profiles of former students prove that success is attainable. Like all the books in the Anker series, Real Essays presents writing in logical, manageable increments: step-by-step writing guides and a focus on the "four basics" of each mode of writing keep students from becoming overwhelmed. Real Essays maintains its emphasis on what really matters by focusing on the four most serious errors (fragments, run-ons, subject-verb agreement problems, and verb form problems). Real Essays gives students what they need to succeed in college and become stronger academic writers.~~

Essay writing is a key part of the Psychology degree and understanding how to write effective and compelling academic essays will be absolutely key to success. Whether it's understanding how to implement feedback students receive on essays, how to stop procrastinating or what makes an effective introduction, this book covers it all. Drawing on insights derived from teaching thousands of students over a 25 year period this book provides the keys that will unlock their writing potential. Ace your Assignment provide practical tips to help succeed Exercises help try the theory out in practice Take away points highlight the key learnings from each chapter Online resources provide even more help and guidance.

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE. Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology.

Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. Reading specialist Kathleen McWhorter understands that students are often lacking in the skills they need to succeed in the first-year writing course and need a text that doesn't assume they have mastered all the basics. Successful College Writing meets students where they are, offering extensive instruction in careful and critical reading, practical advice on study and college survival skills, step-by-step strategies for writing and research, detailed coverage of the nine rhetorical patterns of development, and 64 professional and student readings that provide strong rhetorical models, as well as an easy-to-use handbook in the complete edition. McWhorter's unique visual approach to learning uses graphic organizers, revision flowcharts, and other visual tools to help students analyze texts and write their own essays. Her unique attention to varieties of learning styles also helps empower students, allowing them to identify their strengths and learning preferences.

The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice.

This book is essential reading for students embarking on writing an essay or report for the first time, or returning to study after a break. It will be an invaluable tool for students of any discipline.

This book constitutes the proceedings of the 22nd International Conference on Theory and Practice of Digital Libraries, TPDL 2018, held in Porto, Portugal, in September 2018. The 51 full papers, 17 short papers, and 13 poster and tutorial papers presented in this volume were carefully reviewed and selected from 81 submissions. The general theme of TPDL 2018 was Digital Libraries for Open Knowledge. The papers present a wide range of the following topics: Metadata, Entity Disambiguation, Data Management, Scholarly Communication, Digital Humanities, User Interaction, Resources, Information Extraction, Information Retrieval, Recommendation.

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